

Social Services Careers

Career Opportunities Worksheet

Please include any additional career topics unique to your participating organization or other available community-based organization.

Career Opportunities Activity Topics	Organization Has Resources	Organization Consultant
	Yes/No	Who can teach this skill?
1. Interview a teacher, counselor, or administrator to find out what attracted them to a career in education.		
2. Learn the educational requirements for each position.		
3. Research the correlation between student achievements and teacher expectations.		
4. Make a tabletop display of your findings in No. 2.		
5. Learn about a foreign exchange student program.		
6. Become a foreign exchange student or host or interview one.		
7. Determine which states have the most foreign exchange students and which country sends the most exchange students to the United States.		
8. Tour a school in a different socioeconomic area, such as the inner city or a rural setting.		
9. List the similarities and dissimilarities this school has when compared with your school.		
10. Be a teacher's aid on a class outing.		
11. Lead a children's group on an outdoor activity.		
12. Tutor migrant workers' children who are learning to read.		
13. How much money is spent on education in the community, state, and nation? What is the source of the revenue?		
14. Research the public school system. How has it changed over the years?		
15. How is your school governed? Are the school board and superintendent hired or elected?		

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	Yes/No	Who can teach this skill?
16. Interview a school board member or the superintendent.		
17. Attend a school board meeting.		
18. Make a teaching outline, and teach a class a simple skill. Include a critique of your performance.		
19. Attend a class on teaching and presentation skills.		
20. Critique a theatre production in terms of set design and decoration.		
21. Produce a play at a day-care center.		
22. Learn how computers help your school work.		
23. Make a tabletop display on the importance of computers in schools.		
24. Interview two people other than school officials. Learn		
25. Where they are educated.		
26. What training they have.		
27. How this helped them.		
28. If they are pursuing further education, such as graduate school.		
29. Write a report on the findings from No. 24.		
30. Read to children or adults in a health-care facility.		
31. Volunteer at your school or library.		
32. Read to a group of younger children.		
33. Help with a literacy program.		
34. Volunteer at a social service agency.		
35. Interview someone in social services such as someone working with the Salvation Army.		
36. Interview someone who operates a day-care facility.		
37. Learn the regulations for SC agencies and 501C requirements.		
38. Visit a mental health agency.		

Career Opportunities Activity Topics	Organization Has Resources	Organization Consultant
	Yes/No	Who can teach this skill?
39. Help develop an outdoor program for the disabled.		
40. Learn the training needs of special-education teachers.		
41. Mentor in a classroom for children with mental disabilities.		
42. Recruit mentors to speak to special-education classes.		

**Social Services Careers
Sample Program Calendar**

	First Meeting Date	First Meeting Career Opportunities Topic	First Meeting Adult Consultant/ Youth Chair	Second Meeting Date	Second Meeting Career Opportunities Topic	Second Meeting Adult Consultant/ Youth Chair	Monthly Post Planning Meeting Date	Monthly Post Activity	Monthly Post Activity Consultant/ Youth Chair	Council Activity Programs
September	First Wednesday	Fall firstnighter	Hal, Mark	Second Wednesday	Elect officers	Bill, Martha	Third Wednesday	Participate in a council COPE course.	Mike, Mary	
October	First Wednesday	Mental health worker program	James, Sean	Second Wednesday	Mental health facility needs and activity planning	Cliff, Cheryl	Third Wednesday	Visit a mental health facility.	Kim, Jim	
November	First Wednesday	Planning an activity at a mental health facility	Frank, Tom	Second Wednesday	Youth services agencies	Peggy, Jimmy	Third Wednesday		Keith, Amy	Learning for Life program conference
December	First Wednesday	Speaker on youth service careers	Cosby, Judy	Second Wednesday	Working with agencies	Marty, Mariann	Third Wednesday	Plan for a superactivity.	Karen, Stephen	
January	First Wednesday	Interviewing the local United Way director	Lauri, Mike	Second Wednesday	Visiting a social work agency	Jim, Natalie	Third Wednesday	Participate in the council food drive.	Adam, Becky	Learning for Life leadership workshop series — 16 components
February	First Wednesday	Planning for a blood drive	Mathew, Danny	Second Wednesday	Touring a school that is socially and economically different than your own	John, Cindy	Third Wednesday	Host an Explorer blood drive.	Michael, Debbie	
March	First Wednesday	Interviewing an educator about	Tom, Katy	Second Wednesday	different than your own	Carey, Ann	Third Wednesday		Roger, Sherri	Learning for Life community services project
April	First Wednesday	educational requirements	Cliff, Maya	Second Wednesday	Tutoring children of migrant workers	Debbie, Murray	Third Wednesday	Host an Explorer afterdark program.	Alex, Gretchen	
May	First Wednesday	Serving as a teacher's aid on an outing	Ashley, Amy	Second Wednesday	Interviewing a school board member	Rayna, David	Third Wednesday		Jeff, Joanne	Learning for Life character education in Exploring — Four components
June/July	First Wednesday	Attending a school board meeting	Mathew, Monica	Second Wednesday		Faye, Hazel	Third Wednesday	Put on a post superactivity.	Brenda, Joe	
August	First Wednesday	Planning for a superactivity	Paul, Denise	Second Wednesday		David, Stephanie	Third Wednesday	Start planning for the fall firstnighter.	Ken, Imelda	